

USC/CHLA PEDIATRIC PHYSICAL THERAPY RESIDENCY OUTCOMES

GRADUATE OUTCOMES

- The USC/CHLA Pediatric Physical Therapy Residency started in 2012 and has accepted 1-2 residents a year for a total of 14 residents: 12 residency graduates and 2 current residents.
- 100% of residents accepted into the program completed the USC/CHLA residency.

CLINICAL PRACTICE OUTCOMES

- 100% of USC/CHLA residency graduates are Board-Certified Clinical Specialists in Pediatric Physical Therapy, except the two 2020 residency graduates who plan to take the test in 2021.
- 100% of USC/CHLA residency graduates secured an advanced care clinical position in pediatrics upon graduation from the residency. Our residents are currently employed at: Children's Hospital Los Angeles, Dell Children's Medical Center of Central Texas, Eugene Child Development and Rehabilitation Center, Lurie Children's Hospital of Chicago, NYU Langone Orthopedic Hospital, Phoenix Children's Hospital, and St. Louis Children's Hospital.

TEACHING OUTCOMES

- 50% of our residency graduates secured a teaching position in a Doctor of Physical Therapy or a Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program.

SERVICE OUTCOMES

- 67% of our residency graduates demonstrate significant service and/or leadership for the APTA Academy of Pediatric Physical Therapy or their community.

RESEARCH OUTCOMES

- 100% of our residency graduates contributed to evidence-based practice through conference presentations or publications. Two additional graduates have a manuscript in review.
- Publications include:
 - Morgan C, Fetters L, ... **Zamany A**, Novak I. Early intervention for children aged 0 to 2 years with or at high risk of cerebral palsy: international clinical practice guideline based on systematic reviews. *JAMA Pediatr.* 2021.
 - **Coombs A**, Schilperoord H, Sargent B. The effect of exercise and motor interventions on physical activity and motor outcomes during and after medical intervention for children and adolescents with acute lymphoblastic leukemia: a systematic review. *Crit Rev Oncol Hematol.* 2020;152:103004.
 - **Ruggeri A, Dancel A**, Johnson R, Sargent B. The effect of motor and physical activity intervention on motor outcomes of children with autism spectrum disorder: a systematic review. *Autism.* 2020; 24(3):544-568.

- **Donenberg J**, Fetters L, Johnson R. The effects of locomotor training in children with spinal cord injury: a systematic review. *Developmental Neurorehabilitation*. 2019;22(4):272-287.
- **Heidenreich E**, Johnson R, Sargent B. Informing the update to the Physical Therapy Management of Congenital Muscular Torticollis Evidence-Based Clinical Practice Guideline: a systematic review. *Pediatric Physical Therapy*. 2018; 30(3):164-175.
- **Peterson S**, Su J, Szmuszkowicz J, Johnson R, Sargent B. Exercise capacity following pediatric heart transplantation: a systematic review. *Pediatric Transplantation*. 2017;21(5). doi: 101111/petr.12922.
- **Mendonça B**, Sargent B, Fetters, L. The cross-cultural validity of standardized motor development screening and assessment tools: a systematic review. *Developmental Medicine and Child Neurology*. 2016;58(12):1213-1222.
- **Hardee J**, Fetters L. The effect of exercise intervention on daily life activities and social participation in individuals with Down syndrome: a systematic review. *Research in Developmental Disabilities*. 2016; 62:81-103.
- **Wong J**, Fetters L. Effects of exercise intervention for children with acute lymphoblastic leukemia: a systematic review. *Rehabilitation Oncology*. 2014; 32(3)40-51.