



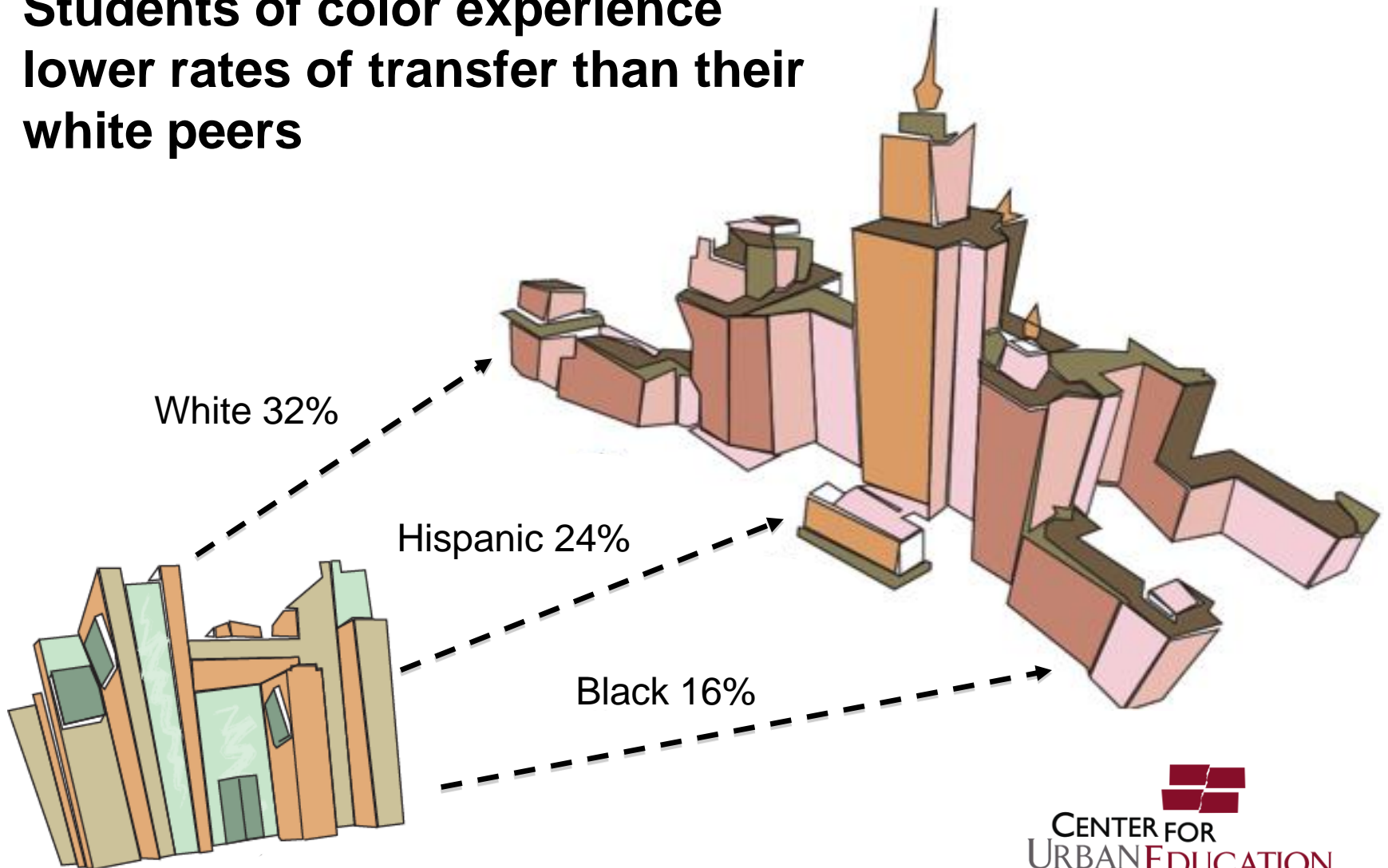
Incentives for Students to Transfer: A Critical Analysis

Loni Bordoloi Pazich & Megan Chase

American Educational Research Association

April 2011

Students of color experience lower rates of transfer than their white peers



(Source: Bailey, Jenkins, & Leinbach, 2005)

Research Questions

- 1. What academic and financial incentives for students to transfer exist in the selected states?**
- 2. How are transfer incentives structured to include or exclude African American, Asian, American Indian, and Latino/a students?**

Transfer policies are “color blind”, meaning that they typically are not formulated with the needs of students of color in mind.





Washington

Minnesota

Wisconsin

Michigan

California

CUE

Texas

Florida

Research Methods: Data Collection

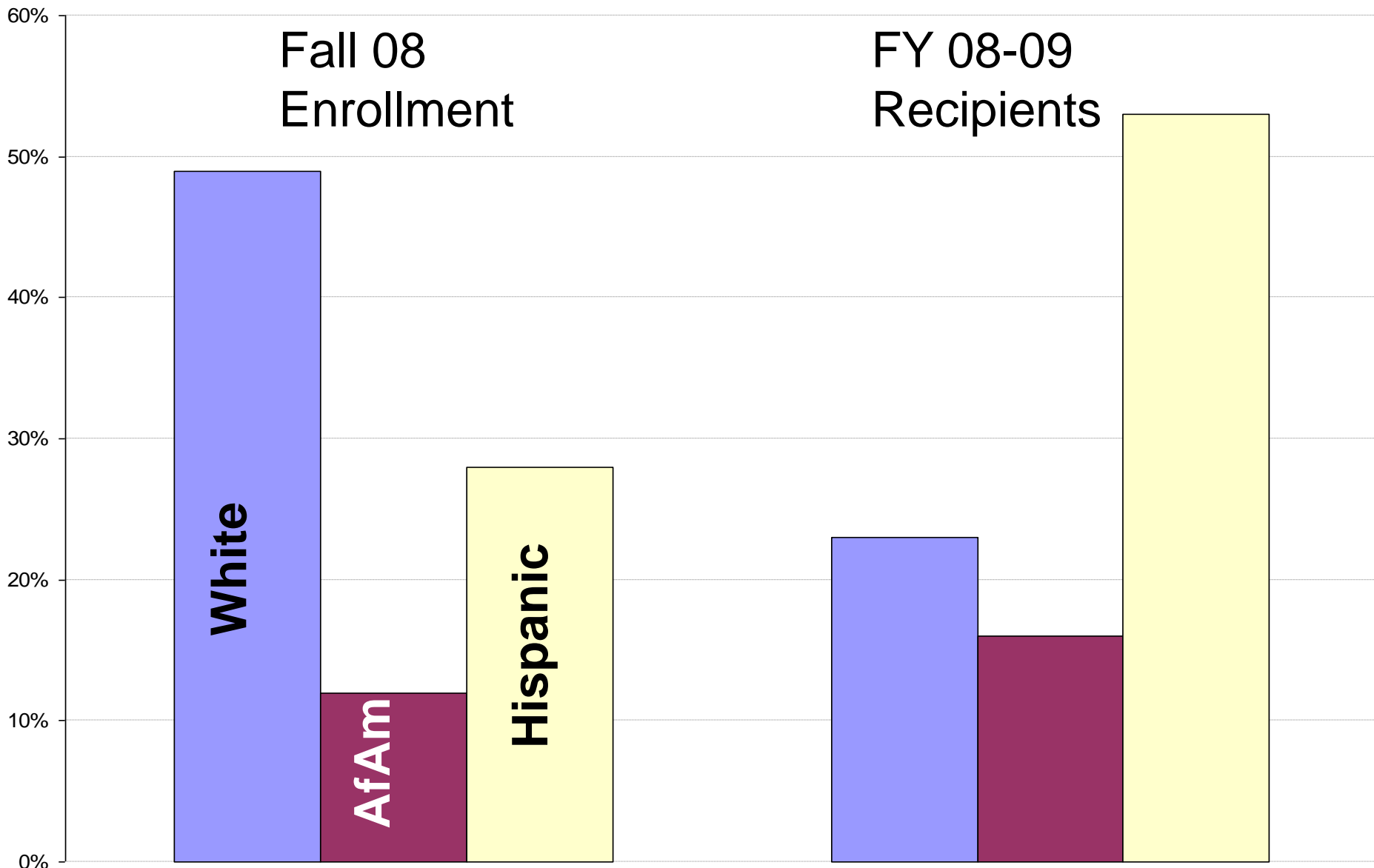
1. Collected financial and academic transfer incentives from higher education system offices and agency websites.
2. Developed a policy review protocol, distinguishing between postsecondary structural and academic policies that shape the transfer function, as part of a larger multi-state policy audit.

Research Methods: Evaluating Transfer Incentive Documents

Factor	Descriptors
Eligibility requirements	<ul style="list-style-type: none"> • Basic requirements such as residency, SES, etc.
Attendance requirements	<ul style="list-style-type: none"> •GPA cut-off •Unit or course completion •Part- or full-time enrollment •Continuous enrollment •Associate degree completion •Community or technical college

<i>State</i>	<i>Transfer Incentive</i>
CA	Calif. Community College Transfer Entitlement Grants
FL	N/A
MI	N/A
MN	N/A
TX	Towards EXcellence, Access and Success (TEXAS) Grant
WA	N/A
WI	N/A

	CCC Transfer Entitlement Grant	TEXAS Grant
Basic requirements	<ul style="list-style-type: none"> •State resident who graduated from state HS •Income ceiling depends on family size and income •<i>Be under age 28</i> 	<ul style="list-style-type: none"> •State resident who graduated from state HS •EFC < \$4,000 •<i>Enter two- or four-year institution within 16 mo of HS graduation</i>
Attendance requirement	<ul style="list-style-type: none"> •<i>1/2 – time enrollment</i> •2.4 min GPA •<i>Transfer to public or eligible private CA institution with no gap in enrollment</i> 	<ul style="list-style-type: none"> •<i>3/4 –time enrollment</i> •2.5 min GPA •<i>Complete AA degree AND transfer to public four-year institution within 12 months</i>



Students who do NOT receive TX aid due to lack of eligibility are predominantly part-time and older. Reasons for lack of eligibility include:

- “Aid required a certain minimum level of enrollment and students dropped classes and lost eligibility”
- “Did not take enough hours to qualify for aid”
- “Failed to meet academic progress requirements”

	Guaranteed waiver of GE requirements	Priority admission for transfer applicants	Guaranteed admission for transfer applicants
CA		Yes – AA to UC only	Yes – AA to CSU only
FL			Yes – AA only
TX	Yes		
MI			
MN	Yes		
WA	Yes*	Yes – AA in certain majors only	
WI			Yes – GTP only

“How do I participate in the program?”

- Begin as a new freshman at the University of Wisconsin Colleges.
- Submit a "Declaration of Intent to Participate" form at any time prior to the start of your sophomore year (thirty credits) in the UW Colleges. The form may be obtained from the [campus Student Services Office](#).
- Complete, with a minimum grade point average of 2.0 (2.8 for Madison), the number of credits required for junior status at the baccalaureate institution. You have three academic years from the time of matriculation in the UW Colleges in which to complete the minimum credits required. The baccalaureate institution may make exceptions to the required number of credits for those majors/programs for which early transfer is recommended.”

Source: UW Colleges (n.d.) *Guaranteed Transfer Program*.
Available online at <http://www.uwc.edu/transfer/guarantee/>

“How do I participate in the program?”

- Begin as a new freshman at the University of Wisconsin Colleges.

- **Submit a "Declaration of Intent to Participate" form at any time prior to the start of your sophomore year at UW Colleges.** The form is available at the [Transfer Services Office](#).

Disadvantages students who do not come from college-going backgrounds

- Complete, with a minimum grade point average of 2.0 (2.0 for Madison), the number of credits required for junior status at the baccalaureate institution. **You have three academic years from the time of matriculation in the UW Colleges in which to complete the minimum credits required for junior status.** The institution may make exceptions to the requirements for students who are in programs for which early transfer is required.

Disadvantages part-time and remedial students who need more time



Source: UW Colleges (n.d.) Guaranteed Transfer Program.
Available online at <http://www.uwc.edu/transfer/guarantee/>

Discussion and Policy Considerations

- Unsurprisingly, academic incentives to transfer were more common than financial incentives to transfer in the surveyed states.
- TEXAS Grant and CCC Transfer Entitlement Grants provide models to draw on to develop an “ideal” financial incentive for students to transfer.
- Technical students tend to be forgotten in discussions of transfer and articulation, but they are a largely untapped population of opportunity to expand transfer and baccalaureate access.



CENTER FOR
URBAN EDUCATION

Questions?

Loni Bordoloi Pazich mlb483@nyu.edu

Megan Chase megan.chase@usc.edu

